


**Shapla Curriculum Framework**

**Nursery and Reception**

**Cycle A**

	Autumn term		Spring term		Summer term	
IPC Units	Our favourite books....	Family and Friends	Food / Shopping DVD: Blue Dragon Science	Transport	Let's pretend	Plants and flowers DVD: Blue Dragon Science
<b>English Power of Reading Books:</b>	<ul style="list-style-type: none"> <li>▪ We're going on a Bear Hunt</li> <li>▪ Nursery Rhymes and songs</li> <li>▪ Traditional tales (Tanka Tanka Skunk in phonics)</li> </ul>	<ul style="list-style-type: none"> <li>• Anna's Hibiscus Song</li> <li>• Bog Baby</li> <li>• So Much</li> </ul>	<ul style="list-style-type: none"> <li>▪ I will not ever</li> <li>▪ Never eat a tomato</li> <li>▪ Shopping Basket</li> <li>▪ Gingerbread Man</li> </ul>	<ul style="list-style-type: none"> <li>▪ Naughty Bus</li> <li>▪ The Train Ride</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stanley's Stick</li> <li>▪ The Gruffalo</li> </ul>	<ul style="list-style-type: none"> <li>▪ The old woman and the pumpkin</li> <li>▪ Handa's Surprise</li> <li>▪ The Gigantic turnip</li> </ul>
<b>Maths links</b>	<ul style="list-style-type: none"> <li>▪ Sorting</li> <li>▪ Counting</li> <li>▪ Number rhymes</li> <li>▪ Comparing size, weight &amp; related language</li> <li>▪ Bearhunt: maps / positional language</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sorting</li> <li>▪ Counting</li> <li>• Comparing / measuring heights</li> <li>• Birthdays; number &amp; months; charts</li> <li>• Number walks, door number</li> <li>• Maps / directions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Role play shop</li> <li>▪ Shopping Basket: sorting, counting, money</li> <li>▪ Data handling; charts</li> <li>▪ Sharing – fractions / division</li> <li>▪ Patterns</li> <li>▪ Shape walks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sorting / counting</li> <li>▪ Timetables</li> <li>▪ Data handling / graphs</li> <li>▪ Mapping / positional language</li> <li>▪ measure; how far?</li> <li>▪ Comparing length</li> </ul>	<ul style="list-style-type: none"> <li>▪ Magic box – changing numbers &amp; shapes Data handling; charts</li> <li>▪ Sharing – fractions / division</li> <li>▪ Patterns</li> </ul>	<ul style="list-style-type: none"> <li>▪ Observing growth: Measuring &amp; charts</li> <li>▪ Pattern</li> <li>▪ Flower Shop – money</li> <li>▪ Shapes / Georgia O'Keefe</li> </ul>
<b>Trip / visitor</b>	<ul style="list-style-type: none"> <li>▪ Story hunts: around school &amp; locally</li> <li>▪ Idea Store</li> </ul>	<ul style="list-style-type: none"> <li>▪ Portrait Gallery</li> <li>▪ Where I live – local walks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Watney Market</li> <li>▪ Parent visitors – cooking</li> <li>▪ Supermarket</li> </ul>	<ul style="list-style-type: none"> <li>▪ Transport Museum</li> <li>▪ DLR trip</li> </ul>	<ul style="list-style-type: none"> <li>▪ St Katherine's Dock</li> <li>▪ Discover</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gallery trip</li> </ul>
<b>PHSEE</b>	Me and My Relationships (Anti bullying week) <ul style="list-style-type: none"> <li>• Making friends</li> <li>• Caring for others</li> </ul>	Me and Keeping Safe <ul style="list-style-type: none"> <li>• Home</li> <li>• People who help you</li> </ul>	Me and My Healthy Lifestyle <ul style="list-style-type: none"> <li>• Healthy eating</li> </ul>	Me and Growing and Changing <ul style="list-style-type: none"> <li>• Babies</li> <li>• Growing and changing</li> </ul>	Me and Medicines and Drugs <ul style="list-style-type: none"> <li>• Feeling ill</li> <li>• Your body</li> <li>• People who help us</li> </ul> DVD: Healthy Living	Me and Making a Positive Contribution <ul style="list-style-type: none"> <li>• Looking after Wildlife</li> <li>• Living things</li> <li>• Habitats</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Harvest</li> <li>• Stories</li> </ul>	<ul style="list-style-type: none"> <li>• Festivals of light</li> <li>• Christmas story</li> </ul>		Easter	Ramadan / Eid	Special symbols and special places
 <p>The EYFS syllabus includes coverage linked to the following early learning goals: PSE, CLL, KUW. RE content should be covered flexibly as part of an on-going curriculum.</p>						