



### Communication and Language

We will look at lot's of stories about animals and learn facts about animals. This will help us learn:

- to listen to stories and join in with words from the stories. S
- to learn new words and use them when we talk K U S
- talk about the past using the correct tense. S

### Personal, Social and Emotional

We will make stories about animals together, as well as choosing our own games to play. This will help us to learn:

- to play in a group, S
- to talk to others when playing, S
- to take turns and share resources S

### Physical Development

We will make a dance and move like different animals. This will help us learn :

- to move freely in different ways (hopping, jumping, skipping) S
- to observe how exercise can make us feel hot, tired and out of breath. U

We will practise writing our name. This will help us to learn:

- to copy some letters from our name. S
- use pencils and other equipment with good control. S

### Our Topic in Yellow Class is

### Animals



### Literacy

We will read "Tanka Tanka Skunk" and learn about animal names. This will help us to learn:

- to find words (and names) that start with the same sound. K S
- words that rhyme. K S
- to recognise and write our own name. S

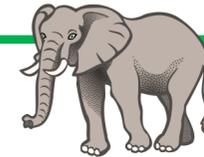
We will make stories about animals using mark-making. This will help us to learn:

- to give meaning to the marks we make. S

### Maths

We will play counting games and we will sort our animals into groups. This will help us to learn:

- to say numbers in order to 10. K S
- to count up to 5 or 10 things accurately. S
- to match some numbers to a quantity of objects. S
- to recognise some numbers. K S



### Expressive Art and Design

We will dance and move like animals. This will help us to:

- begin to move rhythmically. S
- Use our imagination to move to music . S

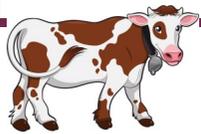
We will make stories about animals using toys. This will help us:

- to use our imagination to make stories. S

### Understanding the World

We will learn about different animals and their habitats. This will help us to learn:

- to talk about what we can see, what we know about animals and the natural world. K U S

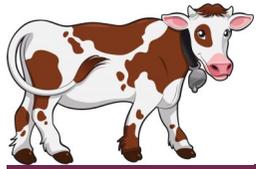


### Our Trips

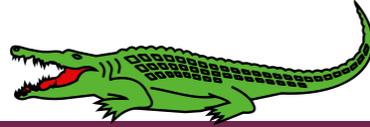
We're going to Mudchute Farm



## Yellow Class



# Home Learning



K = Knowledge S = Skills U = Understanding



### Literacy

- **Read with your child everyday.** Talk about the story with your child. Ask them questions about what has happened in the story and what they think might happen next.
- **Encourage your child to draw pictures and make marks.** Show lots of interest in their marks. It is not just a "scribble" to them but something important.
- **Encourage your child to practise writing their name.** They can copy letters from their name card. Don't worry if they don't write every letter correctly. Just practise one letter. Please encourage them to write a capital letter for the first letter and lower-case letters in the rest of their name.

### Maths

- **Encourage your child to count things** they have and can see, e.g. their toys, teddies, cars, chips on their plate. Take one away or add one. Encourage them to count how they have now.
- **Encourage your child to notice numbers**, e.g. on road signs, in letters, door numbers. Then encourage them to find the matching amount of objects, e.g. count 4 cars to match the number 4.



### Communication and Language

- **Find lots of opportunity to talk to your child** about things they are interested in. This will help them to learn new words and have conversations.
- **Ask your child to talk about something they did** at school, or the other day. Model how to use the past tense, e.g. I **played** outside. I **went** to the park.



### IPC

- **Visit a farm** (Mudchute farm or Spitalfields farm)
- **Visit a park** Look out for birds and other animals.
- Use the internet and books to learn about animals your child is interested in. You can bring your learning into school to share with us.

