

This half term Blue class are learning about...

The Earth—Our Home

Our Science Learning:

- To be able to pose simple scientific questions.
- To be able to find ways of finding out about scientific issues.
- To be able, with help, to conduct simple investigations.
- To be able, with help, to gather information from simple texts.

Our Technology Learning:

- To be able to plan what we are going to make.
- To be able to describe our plans in pictures and words.
- To be able to use simple tools and materials to make products.
- To be able to comment on plans and suggest improvements.

Our Writing Learning:

Over the next few weeks we will be looking at the book "10 Things I Can Do To Help My World", and working towards creating a piece of persuasive writing to inform people about what they can do to help the environment and why they should do it.

This will link with all the continuing work we will be doing with our spellings, grammar and our letters and sounds learning.

Our Maths Learning:

In maths we will be honing a range of skills, including:

- Recalling and using number facts up to 20.
- Strengthening our knowledge of the 2,5, 10 and 3 x tables.
- Working with money, using coins to make amounts and finding change.
- Comparing and sorting 2d shapes and 3d objects.
- Finding a quarter, half and three quarters of different amounts, objects and lengths.

We will continue to send spellings and other home-work home, but we encourage lots of discussion with your children about our learning and what we can do to help our environment! We are also learning about habitats, so a trip to the park in search of habitats could help support our learning.

Our PE Learning:

We will be honing our throwing and catching and developing our teamwork skills.

Our PSHEE Learning:

Our PSHEE topic this half term is: "Me and Making a Positive Contribution"

Our International Learning:

To be able to work as a team.

Blue Class will soon be going on a school trip to the Soanes Centre for an environmental explorers session.